



# Local Offer: The Farmyard Nursery

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## How does the setting know if children need extra help and what should I do if I think my child may have special educational needs?

At The Farmyard Nursery each child is observed during play by their key worker. Observations can be in various formats such as photos, detailed and short observations. Observations then help the key worker to track the child's development alongside the age related milestones children usually achieve in their early years. At a glance it is easy for the key worker to see if a child

needs extra support in their early years development. If you think your child may have Special Educational needs then you should speak to your child's key worker. A look through their Learning Journey (a record of the observations and tracking) should inform you whether your child may be falling behind in certain areas of development.

### **How will early years setting staff support my child?**

Supporting children will depend on their level of need. For example if your child has not reached the age related milestones for Speaking then activities and games to help your child reach this milestones would be introduced at nursery. We would also support parents in suggesting activities at home to help your child with their speech. If there was a little progress after implementing activities in nursery then with your agreement we would consider a referral to the speech and language team.

### **How will the curriculum be matched to my child's needs?**

Each child in the nursery is treated as an individual. Every child has an Individual Plan, this is written every 12 weeks but reviewed frequently by the key worker. Parents will always receive a copy of this plan and it is tailored to your child's needs. This means that the curriculum can be matched to your child's individual need.

### **How will both you and I know how my child is doing and how will you help me to support my child's learning?**

We will always know how your child is progressing through observations and looking at the tracking in your child's learning journey. This is then reflected in the Individual Plan which you will always have a copy of.

### **What support will there be for my child's overall well being?**

As we are a small nursery and open plan, all staff will get to know your child and understand their particular need. We believe that we can provide a nurturing and safe environment.

### **What specialist services and expertise are available at or accessed by the setting?**

There are a variety of specialist services. This ranges from drop in sessions on different topics such as behaviour, and speech to help and support from the Early years specialist teachers who will assess your child at home and at nursery and work out the support your child may need. This could include special equipment for your child to use at nursery or a member of staff allocated to help your child access the curriculum.

## **What training are the staff supporting children with SEND had or are having?**

We have a named SENCO (Special Educational Needs Coordinator) at the nursery who has received training on how to support children within the nursery and how to access help from specialist services.

## **How will my child be included in activities outside the classroom including school trips?**

Many of our activities are within the immediate grounds of the nursery. We do have access to surrounding woodland and a pond. The wood is accessible by a double pushchair most of the year round. Some parts of the wood could be difficult for a person to access with physical disabilities.

## **How accessible is the setting environment?**

The immediate nursery environment is on all one level, this includes the front and back gardens and playground.

## **How will the setting prepare and support my child to join the setting, transfer to a new school or the next stage of education and life?**

If you decide to take a place at The Farmyard Nursery you would be offered a number of settling in sessions. This is an opportunity for your child to feel comfortable in their new environment and form an attachment with their key worker while parents/carers are present. We welcome pictures from home and ask parents to complete a child's questionnaire about routines and interests. This helps staff to settle your child in during the first few weeks

## **How are the setting's resources allocated and matched to children's special educational needs?**

The nursery routine enables all children to access resources of their choosing most of the time. We look at each child's individual plan and make sure each child can achieve their next steps during their time at nursery. This would be the same for a child with special educational needs.

## **How is the decision made about what type and how much support my child will receive?**

We start observations of children on their settling in sessions and then the key person writes an On Entry Assessment. This assessment would enable us to decide the level of support your child would need

## **How are parents involved in the setting? How can I be involved?**

We ask parents to stay for settling in sessions, this is a chance for parents to meet the staff and begin to form a relationship with your child's key person. Staff are usually available to talk to at the start and end of sessions. We offer play and stay sessions and welcome parents to play with their children at nursery. We hold a parents' evening once a year, this gives parents a chance to look round the nursery and explore some of the activities on offer at nursery.

## **Who can I contact for further information?**

For further information please contact our nursery manager Rebecca Lewis or Sara Andrew our Special Educational Needs Coordinator on 01424 893366 or email [rebecca@thefarmyardnursery.co.uk](mailto:rebecca@thefarmyardnursery.co.uk)  
Or: [sara@thefarmyardnursery.co.uk](mailto:sara@thefarmyardnursery.co.uk)

## **Disclaimer**

This offer is accurate now, but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

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## **Feedback**

This offer is intended to give you clear, accurate and accessible information. If you would like to comment on the content of the offer or make suggestions to improve the information, please email [localoffer@eastsussex.gov.uk](mailto:localoffer@eastsussex.gov.uk)

Find out more about support for children and young people with special needs and disabilities: [www.eastsussex.gov.uk/localoffer](http://www.eastsussex.gov.uk/localoffer)